

Ocean Science Educators' Retreat



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Follow up activities from OSER 2014:

- Fill in the gaps in the present survey
- Provide clearing house for resources that are useful to graduate-level educators and administrators, including examples of non-traditional career paths for their students
- Create a match-making message board (or other mechanism) for institutions to collaborate on student- and course-sharing

Follow up activities from OSER 2014:

- Work as a community to create better messaging about what ocean science is and derive an outreach tool for potential students. Some examples of areas where improvements could be made include:
 - In terms of attracting underrepresented groups, there is a perception that ocean science is a "soft science."
 - In terms of attracting a broader range of students in general, people do not necessarily understand that ocean science encompasses so many disciplines (e.g., someone interested in microbiology may not realize that this can be done as part of ocean science)
 - Some terminology can be confusing for outsiders. For example, those not familiar with the field might wonder about the difference between ocean and marine science.