

Ocean Science Educators' Retreat



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Consortium for Ocean Leadership

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Consortium for Ocean Leadership (COL)

- A Washington, D.C.-based nonprofit organization
- Our vision is a global society that views its own well-being as intimately connected to the ocean
- Advances research, education, and sound ocean policy on behalf of the leading public and private ocean research and education institutions, aquaria, and industry
- Manages, coordinates, and facilitates ocean research and education programs in areas of scientific ocean drilling, ocean observing, ocean exploration, and coastal ecosystems
- Coordinates and facilitates collaboration between academic institutions, industry, and government entities

History

- Created through a merger in 2007 between two premier ocean science organizations with more than 40 years of history representing the scientific community
 - Consortium for Oceanographic Research and Education (CORE)
 - Joint Oceanographic Institutions (JOI)
- Shaping the future of ocean science and technology by managing science funding to support every aspect of oceanic discovery

Ocean Sciences Educators' Retreat (OSER)

- In 1978 a group of JOI educational leaders began to collect and share data on graduate education in the ocean sciences
- 1980 marked the first biennial retreat to discuss mutual issues and concerns
- Originally known as the JOI Deans' Retreat, and later OSER
- Data collection and OSER are on-going to the present, both organized by the COL
- COL surveys member institutions to gather data on recruitment, admissions, and retention from the nation's leading ocean science and technology graduate programs

OSER

- Data are subsequently compiled and discussed at a biennial OSER for graduate deans and other educational administrators.
- The most recent OSER was held in September 2014 in Savannah, GA
- Deans, members of the federal agencies, and members of industry were invited to come together to address pressing issues in ocean sciences education
 - Ongoing discussions on challenges associated with recruiting and retaining young and ethnically diverse students
 - 2016 focus on professional skills training for graduate students

Questions?

